

COMMUNITY ENGAGEMENT

September 10, 2021



1

ANNOUNCEMENT

The second in-person information session was scheduled on September 10, 2021, as suggested by one of the Livingston residents who reached out to the school through email. The event was announced through the school's website (*a week prior*), HOA social media platforms, and email back to the resident. It was held at the Livingston HOA Hub Banquet Hall at 6 pm and concluded at 8 pm with four families and two individual residents. Angelina McMullin hosted the event with James Dagle co-hosting.



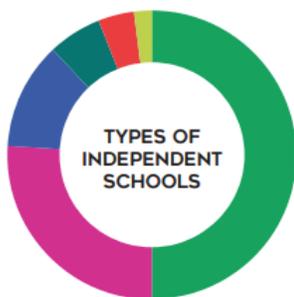
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PRESENTATION

The event's first half consisted of presentation slides with supplemental videos about independent education and statistics in 2020 regarding the number of independent schools in Alberta. Calgary International Academy is an accredited ECS and registered private school by Alberta Education and an AISCA (Association of Independent Schools and Colleges in Alberta) member. The school is also one of the over 150 independent schools operating in Alberta as of 2020.



WE CHAMPION INDEPENDENT EDUCATION.



50% FAITH-BASED
26% UNIQUE PEDAGOGY
12% DESIGNATED 'SPECIAL EDUCATION' PRIVATE SCHOOLS
6% CULTURAL
4% ACADEMIC PREPARATORY
2% LANGUAGE

PART OF THE PROVINCIAL FABRIC FOR MORE THAN 100 YEARS.



\$13,000

AMOUNT OF MONEY THE GOVERNMENT OF ALBERTA ALLOCATES TO EACH STUDENT IN PUBLIC SCHOOLS THIS INCLUDES MONEY FOR OPERATING AND CAPITAL EXPENDITURES.

vs

\$5,000

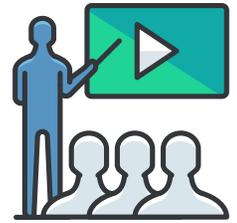
AMOUNT OF MONEY IT ALLOCATES TO EACH STUDENT IN INDEPENDENT SCHOOLS. THERE IS NO ALLOCATION FOR CAPITAL EXPENDITURES.



2

PRESENTATION (continuation)

Bill 15 or the “Choice in Education Act” allows parents of school-age children in Alberta to choose educational programming suitable for their children’s needs. As a result, independent schools comprise roughly 50% faith-based, 26% unique pedagogies (i.e., International Baccalaureate), 12% designated special education private schools, 6% cultural, 4% academic preparatory, and 2% language schools. It has been part of the educational fabric in Alberta for more than 100 years or since 1906. The City of Calgary is home to several independent schools contributing to a wide range and broader educational landscape. Their unique educational methodologies and standards enable our children to develop competent skills in a global setting from a local perspective.



Even with the positive contributions of independent schools, we continue to suffer backlash brought by stereotypes and misinformation. Do independent-private schools serve the public good? Another supplemental video was presented to clarify misconceptions. The link to this video can be found here:

<https://www.youtube.com/watch?v=VRusRMLmnZk&t=2s>. Independent schools uphold the “Choice in Education Act,” a cost-saving to our economy, regulated/heavily audited by Alberta Education, and with Alberta certificated teachers.

Calgary International Academy is the first to offer IB PYP (International Baccalaureate Primary Years Programme) in the City of Calgary, giving students the early exposure and needed transitions to higher IB programs (i.e., IB Diploma Programme), offered in select CBE schools in Calgary (Winston Churchill, Western Highschool, Lester B. Pearson Highschool). The school is named as an “Integrated International Education” because it offers three programs integrated into one; Alberta Program of Studies, IB PYP, and STEAM (Science, Technology, Engineering, Arts, and Math).



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2

PRESENTATION (*continuation*)

The Alberta Program of Studies is a mandated program for every school in the province and taught in CBE (Calgary Board of Education), Calgary Catholic School District, etc. A supplemental video about the IB Primary Years Programme was presented and can be found at this link: <https://www.youtube.com/watch?v=nPUMwr4-y6o&t=8s>. The idea of a STEAM curriculum is more than just individual streams alone, like Science or Math. It is about the interplay between the five subjects in a project-based and experimental activity that children learn competent skills like problem-solving, ingenuity, creativity, teamwork, experimentation, entrepreneurship, overall resilience, etc. The link to an informational video can be found here: <https://www.youtube.com/watch?v=f4TE4e9LkpM&t=2s>.



Calgary International Academy believes that students in the 21st century deserve educational standards or methodologies appropriate for a challenging new frontier. A quick clip of the challenges in the 21st century was presented and can be found at this link: <https://www.youtube.com/watch?v=773hbiCTkg4&t=28s>. As parents, we can all agree that we want to equip our children with the needed knowledge, skills, and abilities to thrive in our rapidly changing world. Further information about this idea was presented with a TEDx talk: https://www.youtube.com/watch?v=z_1Zv_ECy0g&t=2s.

Calgary International Academy

Integrated International Education





3

QUESTIONS and ANSWERS

After the presentation with videos, it was followed by a “Question and Answer” portion.

Q: The idea of preparing young minds for the future had been overly used; how is the school doing it differently?

A: Instead of leaving our teachers to figure out lessons plans for a particular topic, the school is guiding them through an inquiry-based model.



What does inquiry-based learning look like?

- Example 2: Fractions (Grade 2 IB PYP Math)
- Unit of Inquiry: How the World Works
- Central Idea: Fractions
- Transdisciplinary Concepts:
 - Form: What is it like? Topics: “Fractions” as a component of a whole (fraction of a cost, tiny part, proportion or a portion of something).
 - Function: How does it work? Topics: Parts not equal/equal, halves, thirds, etc.
 - Causation: Why is it like it is? Topics: History of fractions (Egyptian math).
 - Connection: How is it connected to other things? Topics: Fractions in everyday life.



3

QUESTIONS and ANSWERS (*continuation*)

A: Instead of leaving our teachers to figure out lessons plans for a particular topic, the school is guiding them through an inquiry-based model.



What does inquiry-based learning look like?

Example 1: Alberta Program of Studies Kindergarten (Citizenship & Identity)

Unit of Inquiry: Who We Are

Central Idea: We're Different, We're the Same by Bobbi Jane Kates

IB Transdisciplinary Concepts:

- **Form: What is it like?** Topics: All About Me, I am Special, etc.
- **Function: How does it work?** Topics: Same or Alike and Different, What makes us different/the same, etc.
- **Causation: Why is it like it is?** Topics: Nature (rainbow) "a rainbow would be boring if it were green or blue."
- **Connection: How is it connected to other things?** Topics: Different things in everyday life (flowers, bugs, insects, etc.)



September: Back to School and the Season of Fall

Example: Environment & Community Awareness (Kindergarten AB Program)

Unit of Inquiry: How the World Works

Central Idea: Five Senses and the season of fall

Transdisciplinary Concepts:

- **Form: What is it like?** Topics: My 5 senses helps me determine the season of fall.
- **Function: How does it work?** Topics: What is Autumn?
- **Causation: Why is it like it is?** Topics: The Science of Fall (SciShow).
- **Connection: How is it connected to other things?** Topics: The changing seasons.

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3

QUESTIONS and ANSWERS (*continuation*)



Q: Does the Livingston HOA own the school?

A: No, the school is a separate and independent non-profit entity from the HOA and paying monthly rent. We also pay rent hourly when accessing any HOA amenities (i.e., gym, multipurpose rooms, etc.). Every dollar that the school spends as rent goes back to the community.

Q: Is the school displacing childcare?

A: No, the school is also a licensed childcare. Daycare programs will be offered to start on October 4, 2021.

Q: Livingston residents were not informed about the school's presence in the community?

A: There was a competition/bidding that was sent out in 2019; the school/daycare participated.

Q: Why the Livingston residents weren't asked or solicited about the amenities offered in the HOA?

A: This is outside the school's jurisdiction, and answers have to be addressed to the HOA. The transcript of the AGM in December 2020 is now posted on the Livingston-connect website. It outlines elements and structures of the HOA, decision-making process, etc. Every Livingston resident should be aware of the voting process, the right to run for a board member, and actively participate in their yearly AGM.

As of 8:00 pm, all of the questions have been answered, and the information session was concluded.

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